

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leischman
 Requested By

Bill Number S.B. 37

Office of the Legislative Fiscal Analyst
 W310 State Capitol Complex
 Salt Lake City, UT 84114-5310
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 9, 2008

TITLE OF BILL: HOME SCHOOL AND EXTRA CURRICULAR ACTIVITIES AMENDMENTS by Sen. Mark B. Madsen

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds	\$0	\$0
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.) While no cost is anticipated here, there is a definite impact to the school districts. Someone will have to function as a compliance officer to make sure the law is obeyed. The volume will depend on the district and the number of students trying to participate.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 84-86 require the district to issue a certificate excusing a minor from attendance within 30 days. This will create a workload in each district. The size of the workload will depend on the number of students who select a home school setting.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) Unable to identify the volume or cost.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.) NA

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriation.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: The districts will need to issue certificates excusing a minor form attendance within 30 days after receipt of a signed affidavit filed by the student's parent.

Businesses and Associations:

Individuals: Students who are failing could withdraw before the end of a term and use the home school exemption to automatically remain eligible for extracurricular activities. If they stayed past the end of the term and received a failing or unsatisfactory grade they would not be eligible.

Narrative Description of Bill: The bill requires districts to issue a certificate for students who are in home school situations and allow them to participate in school extra curricular activities upon the verification of their parents.